

## Field 235 – School Counselor

### Alignment of Test Framework Objectives with State and National Standards

Illinois Licensure Testing System Framework Objectives for School Counselor	State Board of Education Rules-Title 23 of the Illinois Administrative Code-23.110	Council for Accreditation of Counseling and Related Educational Programs (2009)
<b>Subarea I: Human Development and Learning</b>		
<b>0001</b> Understand theories, principles, and processes of human growth and development.	23.110, q.1 A, C, F-I; q.2 A-H; t.2 B	IIG.3.a, e-f, h; 23
<b>0002</b> Understand learning theories, processes, and needs related to academic development in the school-age population.	23.110, a.1 A-D, a.2 A-B, D, l.2A	IIG.3.b; CACREP SC, E.4, K.1-2, L.1-2; 23
<b>0003</b> Understand theories, processes, and needs related to the personal/social development of the school-age population.	23.110, c.1 A-G, c.2 A-K	C.3; 23
<b>0004</b> Understand career theories, college and career readiness, the world of work, and related life processes.	23.110, b.1 A-H, b.2 A-B, D-J, h.2 C	IIG 4.a-g; 23
<b>Subarea II: Assessment, Instruction, and Services</b>		
<b>0005</b> Understand assessment principles, practices, and tools relevant to the school counseling program.	23.110, l.1 B, m.1 A-E, m.2 A-F	IIG 7.a-g, SC G.1, H.1-3, 5; 23
<b>0006</b> Understand instructional planning and delivery and the developmental school counseling curriculum.	23.110, d.1 A-E, d.2 A-D, o.2 C	SC K.3, L.3; 23
<b>0007</b> Understand principles, processes, and strategies for individual counseling and individual educational planning.	23.110, c.2 L, f.1 A-B, f.2 A-F, h.1 A-D, h.2 B, s.1 A-D, s.2 A, C	IIG 5.c; SC C.1, H.4; 23
<b>0008</b> Understand principles, processes, and strategies for group counseling in the educational setting.	23.110, g.1 A-C, E	IIG 5.b, 6.a-d; SC C.5, D.1-2, M.6, N.9; 23

**The information in this document is subject to change if revisions are made to assessment framework or the state or national standards. Any changes will fully supersede the information in this document.**

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<b>0009</b> Understand crisis prevention and intervention for students, families, and communities.	23.110, g.1 A-C, E	IIG 1.c-d, 3.c-d, g, 5.a, g; SC A.6-7, C.6, D.3, G.2, M.7; 23
<b>0010</b> Understand consultation and collaboration within the school and community.	23.110, a.2 C, i.1 A-D, i.2 A-E, o.2 B, p.1 B, p.2 B, s.2 E	SC F.4, H.4, M.1-4, N.1-5, 23
<b>Subarea III: The School Counseling Program</b>		
<b>0011</b> Understand issues related to diversity and change, including the implications of individual and cultural differences for the school counseling program.	23.110, t.1 A-F, t.2 A-G	GII 2.b-f, SC E.1, F.1; 23
<b>0012</b> Understand the development, management, and organization of the school counseling program, including the application of data-based decision making.	23.110, j.1 B, j.2 E, k.1 A-G, k.2 A-G, r.2 B, s.2 F-g	SC C.2, C.4, O.3, P.1; 23
<b>0013</b> Understand research methods and program evaluation related to the school counseling program.	23.110, d.1 E, d.2 F, n.1 A-E, n.2 A-F	IIG 8.a-f, SC I.1-5, J.1-5; 23
<b>Subarea IV: The Professional School Counselor</b>		
<b>0014</b> Understand history, philosophy, issues, and trends in school counseling.	23.110, o.1 B-C, p.1 A, C, p.2 A-B, D	1.a; SC A.1, A.5, E.2; 23
<b>0015</b> Understand educational systems and organizations and techniques for providing systems support.	23.110, j.1 A, C, j.2 A-C, F, o.2 D	SC E.3, O.4, P.2; 23

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<b>0016</b> Understand the professional orientation and identity of the school counselor, including legal and ethical standards and best practices in school counseling.	23.110, j.2 D, o.1 A, o.2 A, r.1 A, C, r.2 A, C, s.1 C, u.1 A-D, u.2 A-E	IIG 1.b, d, f-j; SC A.2-4, B.1-2, F.2-3, O.1-2, 5; 23