

Field 222 – Reading Teacher

Alignment of Test Framework Objectives with State and National Standards

Illinois Licensure Testing System Framework Objectives for Reading Teacher	State Board of Education Rules-Title 23 of the Illinois Administrative Code – 27.100, 27.110	International Literacy Association-Standards for Reading Professionals— Revised 2010
Subarea I: Theoretical, Professional, and Language Foundations		
0001 Understand foundations of reading instruction.	27.100: b1, 3, 6; l1 F; 27.110: a1 A-D, G; a2 E	1.1-1.2, 1.4; 4.1-4.2; 23
0002 Understand professional roles and responsibilities, including curriculum design and implementation, and professional development in the field of reading.	27.100: j1 B; j2 G; 27.110: c1 A- B; c2 A-B; c2 D; d1; d2 A-B; e1; e2 A-C	1.1, 1.4; 2.1-2.2; 3.2-3.4; 4.1-4.4; 6.1-6.4; 23
0003 Understand oral language foundations of literacy development.	27.100: b5; b7; d1 A, C; d2 A-C; 27.110: a2 E	1.1-1.3; 4.1, 4.3; 23
0004 Understand the influence of individual differences and diversity on language and literacy development and instruction.	27.100: a1 B-E; a2 F, I; b2; b5; d1 B; 27.110: a1 F; a2 A, E	1.1, 1.3-1.4; 2.2; 4.1-4.3; 5.1; 6.4; 23
Subarea II: Literate Environment		
0005 Understand characteristics of educational environments that promote literacy development.	27.100: a2 A-B, G; b8; c1 B; j1 A; j2 A, D-F, J; l1 E; l2 D-E; 27.110: a2 E)	1.1, 1.4; 2.3; 5.1-5.4; 23
0006 Understand strategies for evaluating, securing, and managing resources to support effective reading instruction.	27.100: a1 A, H; a2 H, J; c1 A; c2 A-C; i1 D; j1 C; l1 B; l2 B-C; 27.110: a2 B-D; c1 C; c2 C; 27.110: a2 E	2.3; 5.1-5.4; 23
Subarea III: Reading Assessment		
0007 Understand foundations of reading assessment.	27.100: a1 F-G; a2 E; i1 A-C; i2 A-B, F; j2 H; 27.110: a1 E; a2 E; b1 D; b2 C	3.1-3.4; 23
0008 Understand assessment of essential components of reading development.	27.100: d1D; e2 A-B; f2 E; i2 C-E; 27.110: a2 E; b1 C	3.1-3.4; 23

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0009 Understand assessment for the purpose of diagnosing reading difficulties and principles of working with students with reading difficulties.	27.100: j1 D; 27.110: a2 E; b1 A-B, E-F; b2 A-B, D-H	3.2-3.4; 5.1; 23
Subarea IV: Reading Instruction		
0010 Understand emergent literacy, including development of phonemic awareness.	27.100: b9; d1D; e1 B, D-E; j2 C; 27.110: a2 E	1.1-1.2; 2.1-2.4; 5.1; 23
0011 Understand the development of phonics and other word identification skills and spelling.	27.100: b9; d1D; e1 B, D-E; j2 C; 27.110: a2 E	1.1-1.2; 2.1-2.4; 5.1; 23
0012 Understand the development of reading fluency.	27.100: b9; d1D; e1 B, D-E; j2 C; 27.110: a2 E	1.1-1.2; 2.1-2.4; 5.1; 23
0013 Understand the development of academic language, including vocabulary and complex language structures.	27.100: a2 C; g1 B; g2 A-I; j2 C; l1 D; 27.110: a2 E	1.1-1.2; 2.1-2.4; 5.1; 23
0014 Understand the development of reading comprehension.	27.100: g1 A; h1 A-C; h2 A-C, E-F, I; j2 C; l1 D; l2 G, I; 27.110: a2 E	1.1-1.3; 2.1-2.4; 5.1; 23
0015 Understand literary and informational texts and how to enhance students' comprehension and analysis of different types of texts for various purposes through reading and writing.	27.100: h2 D, G-H, J; j2 C; k1 A-E; k2 B-D, F; l2 H, K-J; 27.110: a2 E	1.1-1.3; 2.1-2.4; 5.1; 23