

Field 204 – Middle Grades (5-8) Social Science
Alignment of Test Framework Objectives with State Standards

Illinois Licensure Testing System Framework Objectives for Middle Grades (5-8) Social Science	<u>State Board of Education Rules - Title 23 of the Illinois Administrative Code-27.200</u>	<u>State Board of Education Rules - Title 23 of the Illinois Administrative Code-21.120</u>
Subarea I: Social Science Foundations		
0001 Understand basic concepts, sources, and methods in the social sciences and the use of analysis, interpretation, and evaluation.	a.1.A-D, a.2.A-d, b.1.A-F. b.2.A-F	
0002 Understand how to use the tools and methods of social science inquiry to conduct research and interpret findings.	c.1.A-C, c.2.A-d	
Subarea II: Disciplinary Literacy in Social Science		
0003 Apply knowledge of foundations of research-based disciplinary literacy instruction and assessment.		a.1-5; b.1.A-C; b.2.A; c.1.A; d.1-6; e.1-6; f.1-5; g.1-4
0004 Apply knowledge of academic-language and vocabulary development to support students' disciplinary literacy development in the social science classroom.		b.1.D-E; c.2.K; c.4.A-F
0005 Apply knowledge of reading comprehension to support students' disciplinary literacy development in the social science classroom.		b.2.B-D; c.1.B-N
0006 Apply knowledge of the development of writing, listening, and speaking skills to support students' disciplinary literacy development in the social science classroom.		c.2.A-J, L; c.3.A-D
Subarea III: History		
0007 Understand basic historical concepts, terms, explanations, and interpretations.	n.1.A-D, n.2.A-D	
0008 Understand major political, social, cultural, scientific, geographic, and economic developments; and analyze patterns of continuity and change in the United States and Illinois.	r.1.A-C, r.2.A-D, s.1.A-C, s.2.A-C, t.1.A-B, t.2.A-D	

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0009 Understand major political, social, cultural, scientific, geographic, and economic developments; and analyze patterns of continuity and change in different regions of the world.	o.1.A-D, o.2.A-D, p.1.A-E, p.2.A-D, q.1.A-d, q.2.A-D	
Subarea IV: Geography		
0010 Understand geographic representations, tools, and technologies and the physical and human characteristics of places and regions.	u.1.A-C, u.2.A-C, w.1.A-C, w.2.A-C	
0011 Understand the relationship between cultural experiences and perceptions of places and regions and how human and physical processes influence spatial distributions.	v.1.A-C, v.2.A-C	
0012 Understand human interactions with the physical environment; the role of science and technology in modifying physical and human environments; and the nature and significance of global interdependence.	y.1.A-C, y.2.A-C, z.1.A-C, z.2.A-C	
Subarea V: Political Science and Economics		
0013 Understand basic political concepts and systems, constitutional government in the United States and Illinois, the rule of law, and the rights and responsibilities of individual citizens in the United States and Illinois.	d.1.A-C, d.2.A-C, f.1.A-B, f.2.A-B	
0014 Understand the organization and functions of government in the United States at the national, state, and local levels; the formation and implementation of public policy; and the role of international organizations and global connections in world affairs.	e.1.A-B, e.2.A-D, g.1.A-C, g.2.A-B	

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0015 Understand economic concepts and systems and the operation of the U.S. and world economies.	j.1.A-D, j.2.A-D, k.1.A-C, k.2.A-C, l.1.A-D, l.2.A-D, m.1.A-D, m.2.A-B	
Subarea V: Psychology, Sociology, and Anthropology		
0016 Understand concepts, terms, and theories related to human behavior and development.	aa.1.A-D	
0017 Understand concepts, terms, and theories related to the study of cultures; the structure and organization of human societies; and the process of social interaction.	bb.1.A-C	