Field 201 – Middle Grades (5-8) Language Arts Alignment of Test Framework Objectives with State Standards

Illinois Licensure Testing System Framework Objectives for Middle Grades (5-8) Language Arts	State Board of Education Rules-Title 23 of the Illinois Administrative Code-21.140
Subarea I: Foundations of Language and Literacy Development	
0001 Apply knowledge of foundations of research- based language and literacy instruction and assessment.	a.1–9; b.1.A–C; c.2.A; e.3–7, 9; f.1, 3–9; g.1–3
0002 Apply knowledge of foundations of decoding, spelling, and fluency development in the middle grades.	a.10; b.2.A–C; c.1.A–B; e.1–2, 8; f.2–3, 5–6
0003 Apply knowledge of foundations of academic- language and vocabulary development in the middle grades.	b.1.D; c.5; e.1–2, 8; f.2–3, 5–6
0004 Apply knowledge of foundations of reading comprehension development in the middle grades.	b.3.A; c.2.B–D; d.3; e.1–2, 8; f.2–3, 5–6
Subarea II: Reading Literary and Informational Texts	
0005 Apply knowledge of principles, skills, and approaches for developing comprehension and analysis of literary texts.	b.3.B–F; b.4.A–G; c.2.E–K, M–P; d.1–2, 4–5; e.1–2, 8; f.2–3, 5–6
0006 Apply knowledge of principles, skills, and approaches for developing comprehension and analysis of informational texts.	a.9; b.3.B–D, F; c.2.E–N, P; e.1–2, 8; f.2–3, 5–6
0007 Apply knowledge of literature and literary nonfiction.	b.4.A–G
Subarea III: Writing and Research	
0008 Apply knowledge of writing development and the writing process.	c.3.A–D, K–O; e.1–2, 8; f.2–3, 5–6
0009 Apply knowledge of principles, skills, and approaches for instruction in writing in multiple forms and genres.	c.3.E-H
0010 Apply knowledge of principles, skills, and approaches for instruction in conducting research.	c.3.I–J; d.6
Subarea IV: Speaking, Listening, and Viewing	
0011 Apply knowledge of principles and approaches for developing speaking skills and presentation skills.	c.4.A–C; e.1–2, 8; f.2–3, 5–6

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0012 Apply knowledge of principles and approaches for developing listening and viewing skills.	a.9; c.4.D–E; e.1–2, 8; f.2–3, 5–6

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