

How to Map the Test Framework to Courses Taken

Description of the Tests

The Illinois Licensure Testing System tests are composed of multiple-choice questions, and some also include constructed-response assignments. Information about the structure of each test is contained in the test framework for the field. Each test framework is based directly on the Illinois rules and national standards (where applicable). For testing and score-reporting purposes, the standards are organized into subareas, objectives, and descriptive statements.

Mapping the test framework to courses taken is an activity designed to help candidates analyze their readiness to take a test in the Illinois Licensure Testing System. It allows candidates to evaluate whether the coursework they have completed covers the knowledge and skills assessed. As a candidate for teacher licensure, you may wish to complete the following steps to aid in your test preparation. A sample completed worksheet is provided beginning on page 2.

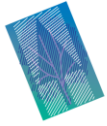
- Obtain a copy of the test framework for the appropriate test. These are available at www.il.nesinc.com. Select "Prepare," click on "Test Frameworks," and then select the field from the dropdown menu.
- Obtain a copy of the test framework worksheet. These worksheets are available at www.il.nesinc.com. Click on "Tests," select the appropriate test, and then click on "Preparation Materials."
- Enter your name and today's date at the top of the page. You may complete this worksheet multiple times during your educator preparation in order to chart your progress in studying the material covered on the test that you are preparing to take.
- Fill out the worksheet with the appropriate test and subarea names, and enter the test objectives in the appropriate rows.

For some ILTS tests, you will find the approximate test weighting per subarea in the study guide. You will find the number of constructed-response assignments (if applicable) on the overview page for your test. (At www.il.nesinc.com, select "Tests," and then select the name of the applicable test.)

- Review your records of the courses you have taken to date. Enter each relevant course as a column heading on the worksheet.
- Review each test objective to determine whether these courses covered the knowledge and skills identified by each test objective. You may wish to refer back to the test framework, and use the associated standards for each objective to guide this activity.

If the knowledge and skills tested by an objective are covered by the course, mark the appropriate box. Leave boxes blank to indicate content not covered. See the following page for an illustration of how to complete the worksheet.

- When the worksheet is complete, you may evaluate your preparedness or ask your academic advisor to review the worksheet with you to determine whether you have completed sufficient coursework to be prepared to test.



Illinois Licensure Testing System (ILTS)

Test Framework Worksheet Test: English Language Arts

Name and Date: *Firstname Lastname*
02/16/20XX

Notes:

Enter your name and the date, and list the relevant courses you have taken as column headings.

Multiple-Choice Questions (approx. test weight in %, if provided)	Constructed-Response Assignments (if applicable)	English Composition I/OI	20 th Century Literature	The Communication Process	Reading Instruction Strategies		
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Subarea: Writing and Research		N/A	N/A				
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Objective	0007	Demonstrate knowledge of composition, including drafting strategies, necessary for writing in various rhetorical situations (e.g., short stories, letters, essays, reports).		✓			
	0010	Demonstrate knowledge of how to synthesize and apply acquired information, concepts, and ideas to communicate in a variety of formats for a variety of purposes.				✓	

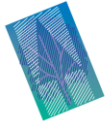
Mark boxes to indicate content covered by one or more courses.

Leave boxes blank to indicate content not covered.

Subarea: Literature		N/A	N/A				
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Objective	0014	Recognize and analyze the distinctive features and historical development of various genres and recognize recurrent themes in all genres.			✓		

(continued on next page)



Name: Firstname Lastname

Date: 02/16/20XX

		Multiple-Choice Questions (approx. test weight in %, if provided)	Constructed-Response Assignments (if applicable)	English Composition I/OI	20 th Century Literature	The Communication Process	Reading Instruction Strategies		
Subarea: Reading		N/A	N/A						
Objective	0004	Demonstrate knowledge of identifying and implementing appropriate strategies using oral language to help students develop reading skills.					✓		